

STUDENT LEADERSHIP POLICY

Rationale

Mount View Primary School is committed to the personal growth of every student through a range of leadership development opportunities that enhance student self-esteem and self-confidence. Having effective student leaders supports the development of responsible behaviours, a positive school tone and encourages students to uphold and model the school's values. The role of a Student Leader recognises the exemplary personal qualities and attributes of students who will hopefully wish to pursue pathways for further leadership development throughout secondary school years and beyond.

Aims

The purpose of this policy is to ensure that all students are supported and encouraged to:

- Develop a sense of belonging, responsibility and partnership by working together to achieve leadership skills that will enhance and promote Mount View Primary School.
- To enhance and promote the development of personal leadership skills.
- Represent the school with pride at formal occasions, whenever called upon to do so.
- Organise and facilitate a range of student activities and events.
- Demonstrate respect for each person and the environment.
- Strive for unity through cooperation with staff and other students.
- Have representation in some areas of decision making.

Implementation

- The Student Leadership program will be facilitated by teachers appointed by Principal following an expressions of interest process.
- The facilitators will communicate the scope, purpose and timeline of the program to Year 5 students and all parents.
- The student leadership policy will be implemented and aligned to Mount View Primary School's vision and mission statements.
- Student leadership will be a shared model and will involve students in years 2-6.
- Leadership positions of responsibility will be recognised at the commencement of each school year with presentation of badges stating their position at the school assembly.

Selection Process

School Captains and Vice-Captains

- All teaching and educational support staff members have the opportunity to review the applications and make recommendations to the Student Leadership Facilitators regarding the relative strengths of the Year 5 student nominees.
- All students in Year 5 are able to self-nominate for the position of School Captain for the following year.
- Nominees will be asked to write an application to the Principal outlining the personal qualities and attributes which they would bring to the role of School Captain.
- Teachers will review these applications and narrow this list down to sixteen students.
- These sixteen students will be asked to prepare and deliver a one-minute speech to their peers outlining the personal qualities and attributes that they would bring to the role of School Captain.
- All Year 5 students, all teachers and educational support staff are able to vote for eight students to be further shortlisted to present to the selection panel.
- Eight students will be shortlisted for an election by a selection panel comprised of teachers and educational support staff.
- The selection panel comprised of teachers and educational support staff will ask a range of set questions to all of the eight students.
- The selection panellists will each vote for four students.
- The final four students will be interviewed individually by the Principal who will then choose the two School Captains and the two School Vice-Captains.

Leadership Roles

- Following the completion of the School Captain and Vice-Captains selection process, Year 5 students may self-nominate for the remaining leadership roles.
- Nominees will be asked to make a one-minute presentation to their peers outlining the personal qualities and attributes which they would bring to the leadership role.
- All Year 5 students may vote for the student leaders.
- The top twenty-six vote winners will be elected and assigned a leadership role.
- The Student Leadership Facilitators will assign leadership roles to each of the twenty-six elected students based on students' interests and skills.
- The positions and number of student leaders may change from year to year.

Year 6 Leadership Positions

- School Captains
- Vice Captains
- House Captains
- Community Captains
- Performing Arts Captains
- Visual Arts Captains
- Language Arts Captains
- Health & Well-being Captains
- Information & Communications Technology Captains
- Science Captains
- Student Representative Council Captains
- Green Team Captains
- Facility Captains

Year 2 to 5

- Student Representative Council members (1 student from each class Years 2-5).
- The representatives will each be elected by their class peers.

Conclusion:

The senior students are our student role models. We acknowledge the gifts and talents which they bring to our school community. They work hard and are successful in making our school a welcoming, friendly, just and inclusive community in which all students feel safe and are happy to learn and play. They are the decision makers of the future and we hope that through our shared leadership program they will develop skills and attitudes to assist them to become good citizens prepared to make a difference.

Review and Approval:

This policy will be reviewed as part of the schools four year review cycle.

Evaluation

This policy will be reviewed as part of the school's annual review cycle in October each year.