

School Strategic Plan 2021-2025

Mount View Primary School (4923)



Submitted for review by Bianca Gatherum (School Principal) on 20 May, 2022 at 02:33 PM
Endorsed by Kerry Wood (Senior Education Improvement Leader) on 08 June, 2022 at 11:21 AM
Awaiting endorsement by School Council President

School Strategic Plan - 2021-2025

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School vision	People who are motivated, compassionate, life-long learners helping to create a better and more peaceful world through intercultural understanding and respect.
School values	<p>Mount View Primary School's values are empathy, respect, integrity and accountability.</p> <p>Empathy: Understanding how others feel. Respect: Showing care and kindness to others. Integrity: Being honest and striving to do the right thing. Accountability: Responsible for your actions and behaviour.</p> <p>To celebrate and embed our Statement of Values and Philosophy in our school community, we</p> <ul style="list-style-type: none">• display posters and banners that promote our values in our school• provide awards and recognition for students who actively demonstrate the values• discuss our values with students in the classroom, meetings and assemblies.
Context challenges	<p>Mount View Primary School, established in 1965, is situated in the suburb of Glen Waverley. The 2022 enrolment is currently 990 students. This figure includes 43 students enrolled in the school's Deaf Facility.</p> <p>The school is proud of the diverse cultural representation which reflects the characteristics of the local community. A school neighbourhood boundary was introduced in 2011, and the school population mainly comprises students living locally. Students are grouped into forty-three single year level classes across the school.</p> <p>School facilities feature a diverse range of classroom arrangements, including two original Light Timber Construction blocks (1965), a Visual Arts complex (c1975), a full-size Gymnasium (2003), a Performing Arts Centre (c2005), Senior Learning Centre (2012) and a range of contemporary portable classrooms.</p> <p>Outdoor facilities include three fully equipped playgrounds, a sheltered outdoor basketball court, a large synthetic sports field and a school owned, shared use, community oval.</p> <p>Staffing</p> <p>The 2022 staffing profile comprised:</p> <ul style="list-style-type: none">• Principal• 2 Assistant Principals

- 4 Leading Teachers
- 3 Learning Specialists
- 48 Classroom Teachers
- 11 Teachers of the Deaf
- 4 Teachers of English as an Additional Language
- 3 Mandarin teachers
- 2 Performing Arts teachers
- 3 Physical Education teachers
- 2 Visual Arts teachers
- 7 Educational Support Officers (Integration Aides)
- Business Manager
- Human Resource Manager
- Office Administration/Reception
- Library Technician
- STEAM resource manager
- Finance Officer
- Social Worker
- 2 School Nurses
- 2 Speech Pathologists
- 2 Grounds & Facilities Staff
- 2 Technical Support Staff

The Student Family Occupation and Education (SFOE) rating of 0.14 has continued to decrease inline with the changing demographics.

We have 43 Hearing Impaired students and 6 Program for Student with Disabilities.

There are 683 students that speak a language other than English at home. This is 69.2% of the student body.

492 of these students were born in Australia but speak a language other than English at home. They represent 49.85% of the student body.

These are systemic and school specific challenges which must be considered as key factors for significant school improvement.

- : Recruiting and retaining staff
- : Continuous development of education leaders within the school
- : Building teacher capacity in knowledge of Victorian Curriculum
- : The use of assessment data in curriculum planning

Intent, rationale and focus

Mount View aims to maximise student growth in reading, writing and mathematics for all students from Prep to Year 6. Strategies will include professional learning, resource acquisition and a focus on High Impact strategies. The pillars of success in this area will be based firmly on a positive student wellbeing and clear focus on student learning outcomes. Key features include:

- Building professional knowledge and capacity
- Building cohesive Professional Learning Communities to enhance classroom and specialist practices across the school.
- Resourcing satellite libraries across schools with a focus on rich English literature texts
- Utilising High impact Teaching strategies to enable students to 'stretch' their learning outcomes.
- Streamlining data tracking of individual students and cohorts in English and Mathematics.

It is the core business of schools to ensure the curriculum planning and assessment practices are all data informed. An imperative is to build all teachers' capability utilising high impact teaching strategies within the agreed instructional model. The development of a positive school which recognises local diversity, community priorities and an understanding of global issues is a high-level goal. This can be achieved through global learning links, and the creation and maintenance of critical and creative learning cultures.

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Goal 1	Maximise the learning growth and achievement of all students.											
Target 1.1	<p>NAPLAN - by 2025:</p> <ul style="list-style-type: none"> ● Increase the proportion of students with high benchmark growth in Reading to at least 30 percent (from 17 percent in 2021) ● Reduce the proportion of students with low benchmark growth to 15 percent or less (from 21 percent in 2021) 											
Target 1.2	<p>Teacher Judgements (Age expected level):</p> <p>Increase the proportion of students achieving above expected age level (A and B) as shown:</p> <table border="1" data-bbox="654 906 1592 1018"> <thead> <tr> <th>Subject area</th> <th>Level of A/B in 2021</th> <th>Target level A/B</th> </tr> </thead> <tbody> <tr> <td>Reading and Viewing</td> <td>45%</td> <td>65%</td> </tr> <tr> <td>Number and Algebra</td> <td>46%</td> <td>65%</td> </tr> </tbody> </table>			Subject area	Level of A/B in 2021	Target level A/B	Reading and Viewing	45%	65%	Number and Algebra	46%	65%
Subject area	Level of A/B in 2021	Target level A/B										
Reading and Viewing	45%	65%										
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Target 1.3	<p>School Staff Survey:</p> <table border="1" data-bbox="654 1278 1720 1385"> <thead> <tr> <th>Variable (Module)</th> <th>2021</th> <th>Target 2024</th> </tr> </thead> <tbody> <tr> <td>Guaranteed and viable curriculum (School Climate)</td> <td>56%</td> <td>76%</td> </tr> <tr> <td>Staff trust in colleagues (School Climate)</td> <td>43%</td> <td>65%</td> </tr> </tbody> </table>			Variable (Module)	2021	Target 2024	Guaranteed and viable curriculum (School Climate)	56%	76%	Staff trust in colleagues (School Climate)	43%	65%
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Key Improvement Strategy 2.a Empowering students and building school pride	Empower students as active agents in their learning.
Key Improvement Strategy 2.b Global citizenship	Deepen learning through global and local links.