## 2016 PROGRAM OF INQUIRY – CALENDAR

### MOUNT VIEW PRIMARY SCHOOL

<table>
<thead>
<tr>
<th>Term 1:</th>
<th>Term 2:</th>
<th>Term 3:</th>
<th>Term 4:</th>
</tr>
</thead>
<tbody>
<tr>
<td>27 January to 24 March</td>
<td>11 April to 24 June</td>
<td>11 July to 16 September</td>
<td>3 October to 20 December</td>
</tr>
</tbody>
</table>

### WEEK 1

**WHO WE ARE**

- **Central Idea:** The choices people make affect their wellbeing.
  - **Lines of Inquiry:**
    - healthy lifestyle choices (causation)
    - personal safety (responsibility)
    - emotional and social wellbeing (causation)
    - informed choices

### WEEK 2

**SHARING THE PLANET**

- **Central Idea:** The survival of living things depends on their ability to interact with and adapt to their environments.
  - **Lines of Inquiry:**
    - the habitats of living things (form)
    - adaptations of living things (causation)

### WEEK 3

**HOW THE WORLD WORKS**

- **Central Idea:** A life cycle is a process of change in the natural world.
  - **Lines of Inquiry:**
    - the scientific laws of the natural world (form)
    - a life cycle as a process of change (change)

### WEEK 4

**SHARING THE PLANET**

- **Central Idea:** People express their beliefs and culture in a variety of ways.
  - **Lines of Inquiry:**
    - the ways in which indigenous people express themselves (form)
    - the Arts assist indigenous people to express their beliefs and values (function)
    - how cultural uniqueness can be expressed through visual arts, music, drama and dance (connection)

### WEEK 5

**HOW WE EXPRESS OURSELVES**

- **Central Idea:** Communities require systems to function effectively.
  - **Lines of Inquiry:**
    - the ways in which systems are needed (causation)
    - how systems are interconnected (connection)

### WEEK 6

**WHO WE ARE**

- **Central Idea:** People’s relationships with each other can have an effect on wellbeing.
  - **Lines of Inquiry:**
    - how relationships affect us (causation)
    - behaviour within relationships (responsibility)

### WEEK 7

**SHARING THE PLANET**

- **Central Idea:** People make their homes in different places using available materials.
  - **Lines of Inquiry:**
    - the human need for homes (causation)
    - homes – past, present & future (change)

### WEEK 8

**HOW THE WORLD WORKS**

- **Central Idea:** Understanding the properties of light and sound allows people to use it in different ways.
  - **Lines of Inquiry:**
    - the ways different sources of light and sound (form)
    - the manipulation of light and sound (function)

### WEEK 9

**SHARING THE PLANET**

- **Central Idea:** People express their beliefs and culture in a variety of ways.
  - **Lines of Inquiry:**
    - the ways in which indigenous people express themselves (form)
    - the Arts assist indigenous people to express their beliefs and values (function)
    - how cultural uniqueness can be expressed through visual arts, music, drama and dance (connection)

### WEEK 10

**HOW WE EXPRESS OURSELVES**

- **Central Idea:** People come together to acknowledge significant life events.
  - **Lines of Inquiry:**
    - why people acknowledge significant life events (perspective)
    - the ways different cultures acknowledge events (perspective)

### WEEK 11

**WHO WE ARE**

- **Central Idea:** Listening to other people’s perspectives and communicating our own points of view builds relationships.
  - **Lines of Inquiry:**
    - how people feel and think differently (perspective)
    - how people can learn from experiences (function)

### WEEK 12

**SHARING THE PLANET**

- **Central Idea:** Artworks can provide us with clues which help us understand the moment in the past and present.
  - **Lines of Inquiry:**
    - what & how we can learn from artworks (function)
    - the connections that can be made between different cultures (connection)

### CALENDAR

- **WHO WE ARE**
  - 27 January to 24 March
- **SHARING THE PLANET**
  - 22/03/2016
- **HOW THE WORLD WORKS**
  - 28/03/2016
- **SHARING THE PLANET**
  - 22/03/2016

### Central Ideas

- **WHO WE ARE**
  - HOW WE ORGANISE OURSELVES
  - WHERE WE ARE IN PLACE & TIME
  - HOW THE WORLD WORKS
  - SHARING THE PLANET

### Lines of Inquiry

- **WHO WE ARE**
  - **Lines of Inquiry:**
    - healthy lifestyle choices (causation)
    - personal safety (responsibility)
    - emotional and social wellbeing (causation)
    - informed choices
  - **Central Idea:**
    - The choices people make affect their wellbeing.
- **SHARING THE PLANET**
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  - HOW THE WORLD WORKS
  - SHARING THE PLANET

### Lines of Inquiry

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### 2016 PROGRAM OF INQUIRY – CALENDAR

**YEAR 5**

#### WHERE WE ARE IN PLACE & TIME

**Central Idea:**
- Nations grow through exploration and settlement which has consequences for indigenous people.

**Lines of Inquiry:**
- An inquiry into:  
  - indigenous peoples' connection to Country and place (connection)  
  - the impacts of exploration on societies (causation)  
  - the relationships of interactions between indigenous people and new settlers (causation)

**Inclusive of Year 5 Camp – Phillip Island**

#### WHO WE ARE

**Central Idea:**
- People’s spiritual beliefs contribute to the diversity of society.

**Lines of Inquiry:**
- An inquiry into:  
  - the different spiritual beliefs that are held in society (form)  
  - how people’s spiritual beliefs influence their values and behaviours (perspective)  
  - the importance of understanding your own and other people’s beliefs (reflection)

#### HOW WE EXPRESS OURSELVES

**Central Idea:**
- Images communicate ideas & information in order for us to better understand the world.

**Lines of Inquiry:**
- An inquiry into:  
  - the different types of images (form)  
  - how different images are created (function)  
  - the connections people make with images (connection)

**Inclusive of Year 5 Camp – Mount Eliza**

#### HOW THE WORLD WORKS

**Central Idea:**
- Systems and cycles in the natural world impact on people and places.

**Lines of Inquiry:**
- An inquiry into:  
  - the systems and cycles in the natural world (function)  
  - how forces and natural processes cause change (causation)  
  - the impacts of changes in the natural world (causation)

#### SHARING THE PLANET

**Central Idea:**
- How human dependence on resources changes environments and affects the quality of life.

**Lines of Inquiry:**
- An inquiry into:  
  - environmental resources (form)  
  - how human dependence impacts the environment (causation & change)  
  - the sustainable use of resources (responsibility)

**Inclusive of Year 4 Camp - Mount Eliza**

### YEAR 6

#### WHERE WE ARE IN PLACE & TIME

**Central Idea:**
- Understanding significant historical events allows a nation to reflect upon its evolving identity.

**Lines of Inquiry:**
- An inquiry into:  
  - the significant events that have shaped a nation (form)  
  - how historical events can be viewed from different perspectives (perspective)

#### WHO WE ARE

**Central Idea:**
- People are confronted with changes and choices throughout life that affect their evolving sense of self.

**Lines of Inquiry:**
- Students to write:  
  - their LoI as part of unit after identifying key concepts  
  - their CI as part of unit after reflecting on the unit

#### HOW WE EXPRESS OURSELVES

**Central Idea:**
- People are confronted with changes and choices throughout life that affect their evolving sense of self.

**Lines of Inquiry:**
- An inquiry into:  
  - how human body changes and has different needs throughout life (change)  
  - how knowledge, skills and attitudes empower people to make informed decisions (responsibility)  
  - support services that assist young people (function)

**Inclusive of Year 4 Camp – Phillip Island**

### CALENDAR

**Term 1:**
- 27 January to 24 March

**Term 2:**
- 11 April to 26 June

**Term 3:**
- 1 July to 16 September

**Term 4:**
- 1 October to 20 December